



Year 3 Termly Overview

Autumn Term

Subject	Autumn 1 Scrumdiddlyumptious	Autumn 2 Urban Pioneers
Art/ DT	<ul style="list-style-type: none"> • Flapjack Making - replaced this year due to Covid. • Foil printed ice creams. • Gumball machine painting. • You are what you eat food portrait • Design and draw your own world of food <p>Skills – drawing, painting, cutting and shaping with paper.</p>	<ul style="list-style-type: none"> • Banksy/ pop art • Design your own pop art name • Pop art reindeer • Painting of a famous landmark <p>Skills – painting, drawing, colour theory.</p>
Computing	<p>Online Safety</p> <ul style="list-style-type: none"> • Self-image and identity • Online reputation <p>Computing</p> <ul style="list-style-type: none"> • Logging on • Typing skills • Microsoft Word 	<p>Online Safety</p> <ul style="list-style-type: none"> • Online relationships <p>Computing</p> <ul style="list-style-type: none"> • Word processing
French	<p>Basic Conversation Skills</p> <ul style="list-style-type: none"> • Simple greetings • Family 	<ul style="list-style-type: none"> • Animals • Describing pets • Christmas greetings
Geography	<ul style="list-style-type: none"> • Use maps and atlases to locate countries where food is from (e.g. Costa Rica bananas) 	<ul style="list-style-type: none"> • To identify and understand types of settlement • To locate UK settlements using an atlas • To use maps and atlases to locate continents, countries and capital cities



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History	<ul style="list-style-type: none"> • Comparing food from the past to the present (Stone Age to the Modern Day). • Black History: Discrimination and perseverance in sport including figures such as Muhammed Ali. <p>We have looked at our curriculum to ensure that our children have access to a diversity of historical events and figures throughout the year. This comes through in our reading texts, as well as our subjects. We feel it is important to also recognise and celebrate Black History month in October too.</p>	<ul style="list-style-type: none"> • Looking at the infrastructure of Stoneleigh and Epsom through the years.
Maths	<p>Place Value</p> <ul style="list-style-type: none"> • Recognise place value in a 3 digit number • Compare and order numbers 1 to 1000. • Read and write numbers 1 to 1000. • Use a number line to calculate basic addition and subtraction. • Solve number problems such as missing number problems using the bar model <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Add and subtract numbers mentally • Use formal written methods such as column addition and subtraction. • Estimate answers to addition and subtraction problems • Use the inverse to check calculations 	<p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Add and subtract numbers mentally • Use formal written methods such as column addition and subtraction. • Estimate answers to addition and subtraction problems • Use the inverse to check calculations <p>Multiplication</p> <ul style="list-style-type: none"> • Consolidate Year 2 learning on counting in 2, 5 and 10 • Confidently recall and use multiplication and division facts for the 3, 4, 5, 8 and 10 times table. • Use the inverse calculation to check answers • Progress to using formal written methods such as column multiplication. • Use manipulatives to explore methods and deepen reasoning.
Music	<p>Let your spirit fly (R&B)</p> <ul style="list-style-type: none"> • Listen and appraise • Singing (tone, volume & pitch) • Performing to an audience 	<ul style="list-style-type: none"> • Glockenspiels • Understanding and reading musical notation



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PE	<p>Skills: Multi Skills</p> <ul style="list-style-type: none"> • Hand eye co-ordination • Agility • Balance • Co-ordination <p>Healthy living: Body parts and their functions</p> <p>Fitness: Boot Camp fitness</p>	<p>Skills: African dance</p> <p>Healthy living: Healthy mind, emotions and goals and</p> <p>Fitness: Mighty movers (running)</p>
PSHE	<p>Me and my relationships</p> <ul style="list-style-type: none"> • Feelings • Emotions • Conflict resolution • Friendships 	<p>Valuing Difference</p> <ul style="list-style-type: none"> • British Values
RE	<ul style="list-style-type: none"> • How does the bible reveal God's rescue plan? • How did Jesus change lives? 	<ul style="list-style-type: none"> • Christmas: Why are presents given at Christmas and what might Jesus think?
Reading	<p>Class Reader: The Twits – Roald Dahl To identify author's choice of vocabulary and comment on this.</p> <ul style="list-style-type: none"> • VIPER skills (vocabulary, inference, prediction, explain and retrieve). <p>Additional Texts:</p> <p>Charlie and the Chocolate Factory – Roald Dahl</p> <p>The Magic Box Poem – Kit Wright</p> <p>Where the Wild Things Are – Maurice Sendak</p> <p>A World of food – Carl Warner</p>	<p>Class Reader: The Twits – Roald Dahl</p> <ul style="list-style-type: none"> • To understand Roald Dahl as an author and comment on and compare his texts. • VIPER skills (vocabulary, inference, prediction, explain and retrieve).



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Science	Animals (including humans) <ul style="list-style-type: none">Identify that humans and some other animals have skeletons and muscles for support, protection and movement. Identify that animals, including humans, need the right types and amount of nutrition	Forces and Magnets <ul style="list-style-type: none">compare how things move on different surfacesConduct experiments to investigate frictionnotice that some forces need contact between two objects, but magnetic forces can act at a distanceobserve how magnets attract or repel each other and attract some materials and not otherscompare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materialsdescribe magnets as having two polesInvestigate attract and repel within magnets
Writing	Writing to Entertain <ul style="list-style-type: none">To embed the use of full stops and capital letters (Year 2 objective).To use expanded noun phrases.To create character, setting and plot in a story.To use a range of conjunctions.To suggest improvements to own and others work in proof reading and editingTo organise paragraphs around a theme	Writing to persuade <ul style="list-style-type: none">To use headings and sub headings (understanding the features of a leaflet)To use persuasive devices (power of 3, repetition, exaggeration, rhetorical questions, emotive language)To use capital letters when naming towns, cities and placesTo use expanded noun phrases to describe a characterTo use a range of conjunctionsTo understand and use the features of a letter including formal language