



Year 3 Termly Overview

Summer Term

Subject	Summer 1 Predators	Summer 2 Flow/ River
Art/ DT	<ul style="list-style-type: none"> Fish skeletons with wire and paper straws Pouncing tiger collage <p>Skills - drawing, collage, oil pastel, water colour, cutting and shaping</p>	<ul style="list-style-type: none"> Swimming pool Collage Under water self portrait River scene using water colours and pastels <p>Skills: cutting and shaping, colour Theory: shape, positive and negative Artists: David Hockney, Matisse</p>
Computing	<p>Online safety</p> <ul style="list-style-type: none"> Health, wellbeing and lifestyle <p>Computing</p> <ul style="list-style-type: none"> Drawing and desktop publishing (using publisher) 	<p>Online safety</p> <ul style="list-style-type: none"> Privacy and security Copyright and ownership <p>Computing</p> <ul style="list-style-type: none"> Presentation skills (PowerPoint)
French	<ul style="list-style-type: none"> We're all different The fairy and the pirate comprehension In the playground The sad frog comprehension 	<ul style="list-style-type: none"> Numbers 1-20 Sports Which sport do you like doing?
Geography	<ul style="list-style-type: none"> Predators from around the world Predator habitats Climates and a look at which animals survive in extreme climates and the climate that predators prefer. 	<ul style="list-style-type: none"> Plastic pollution in rivers and oceans (sustainability) How were rivers created? Use of rivers and land around rivers Understanding of the water cycle and it's 4 stages To use an atlas to locate rivers around the world and UK Understanding of the water cycle
History	<ul style="list-style-type: none"> Evolution – how have animals developed over time (links to Science with exo and endoskeletons) 	<ul style="list-style-type: none"> To compare local rivers and how they have changed over time. To analyse how rivers change over time (meanders, ox box lakes)



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<p>Maths</p>	<p>Money</p> <ul style="list-style-type: none"> Recognise the different coins and make different amounts using a range of coins and combinations add and subtract amounts of money to give change, using both £ and p in practical contexts <p>Time</p> <ul style="list-style-type: none"> estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes, hours and o'clock; use vocabulary such as a.m./p.m., morning, afternoon, noon and midnight tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks read the time on a digital and analogue clock know the number of seconds in a minute and the number of days in each month, year and leap year 	<p>Graphs</p> <ul style="list-style-type: none"> interpret and present data using bar charts, pictograms and tables. Computing allows for children to create data and bar charts through the use of excel. solve one-step and two-step questions [e.g. 'How many more?' and 'How many fewer?'] using information presented in scaled graphs. <p>Fractions</p> <ul style="list-style-type: none"> Count up and down in tenths recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise that tenths arise from dividing an object into 10 equal parts and in dividing one – digit numbers or quantities by 10. recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators compare and order unit fractions, and fractions with the same denominators recognise and show, using diagrams, equivalent fractions with small denominators add and subtract fractions with the same denominator within one whole (e.g. $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$) solve problems that involve all of the above <p>Shape & Geometry</p> <ul style="list-style-type: none"> draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them recognise angles as a property of shape or a description of a turn Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle (acute and obtuse) identify horizontal and vertical lines and pairs of perpendicular and parallel lines measure perimeter of a 2D shape
<p>Music</p>	<p>Bringing us together (disco)</p>	<p>Reflect, rewind and replay</p>



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PE	Skills: Active Athletes Healthy living: Relationships with others and opinions Fitness: Cool core strength	Skills: Gymnastics Healthy living: Diet & Vitamins Fitness: Fitness Frenzy
PSHE	Being my best <ul style="list-style-type: none"> • Keeping healthy • Growth mindset • Goal setting and achievement 	Growing and changing <ul style="list-style-type: none"> • RSE • Differences between males and females • Different families • Body/ personal space • PANTS (private parts are private)
RE	Judaism <ul style="list-style-type: none"> • What are important items and occasions for Jews? 	Judaism <ul style="list-style-type: none"> • How can a synagogue help us understand the Jewish faith?
Reading	Class Reader: The Iron Man – Ted Hughes <ul style="list-style-type: none"> • VIPER skills (vocabulary, inference, prediction, explain and retrieve). Additional texts Leon and the Place Between – Angela McAllister	Class Reader: The Iron Man – Ted Hughes <ul style="list-style-type: none"> • VIPER skills (vocabulary, inference, prediction, explain and retrieve). Additional Texts: Non –fiction text – The Water Cycle The Journey – Aaron Becker
Science	Light and shadow <ul style="list-style-type: none"> • To understand what reflected light is. • To investigate how objects made from different materials cast shadows. 	Light and shadow <ul style="list-style-type: none"> • Are you safe in the sun? • How to protect our eyes from the sun.



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Writing	Writing to Entertain <ul style="list-style-type: none">• To use poetic devices (similes, onomatopoeia and alliteration)• To follow the rhyme and rhythm of a poem• To use descriptive devices to create character, setting and plot (expanded noun phrases, fronted adverbials, adjectives and adverbs)• To organize paragraphs around a theme and follow a 5 party story structure• To use ellipsis and short sentences to create suspense• To use and punctuate direct speech correctly	Writing to inform <ul style="list-style-type: none">• To use the possessive apostrophe correctly• To use apostrophes for omission• To use technical vocabulary (Water Cycle: evaporation, condensation, precipitation, collection)• To sequence events in chronological order• To use the present tense consistently• To assess and evaluate effectiveness of writing• To follow the structure of a non-fiction text (headings, subheadings, bullet points, diagrams, captions)
Trips	<ul style="list-style-type: none">• Chessington Zoo	<ul style="list-style-type: none">• Hogsmill River