



Year 5 Termly Overview

Autumn Term

Subject	Autumn 1 Stargazers	Autumn 2 Pharaohs
Art/ DT	<ul style="list-style-type: none">• Colour Theory• Van Gogh 'Starry Night' -paints, chalks and pastels	<ul style="list-style-type: none">• Egyptian pattern• Cat charms and Egyptians character portraits
French	On Holiday <ul style="list-style-type: none">• Where are you going on holiday?• Where are you staying?• At the zoo• At the beach• At the theme park	Eating Out <ul style="list-style-type: none">• I'm ordering a drink• At the ice cream shop• At the market• At the restaurant
Geography	<ul style="list-style-type: none">• Identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night)	<ul style="list-style-type: none">• To identify how settlements use natural features such as the River Nile• Use 4 figure grid references to locate items on maps• Draw thematic maps, based on given data (comparing climate of Egypt and UK)

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History	<ul style="list-style-type: none"> • Moon landing • Use newspapers as reliable sources of historical evidence <p>Black History</p> <ul style="list-style-type: none"> • Success and achievement in Science including NASA Katherine G. Johnson, Dorothy Vaughn, Mary Jackson. <p>We have looked at our curriculum to ensure that our children have access to a diversity of historical events and figures throughout the year. This comes through in our reading texts, as well as our subjects. We feel it is important to also recognise and celebrate Black History month in October too.</p>	<ul style="list-style-type: none"> • Timelines of Ancient Egyptian pharaohs' reigns • Timelines showing Ancient Egyptian era in context • Comparison of Ancient Egyptian society with modern times • Study of primary and secondary historical sources relating to the discovery of Tutankhamun's tomb
Maths	<p>Place Value</p> <ul style="list-style-type: none"> • Reading and Writing Numbers to 1 000 000 • Comparing Numbers to 1 000 000 • Making Number Patterns • Rounding Numbers • Whole Numbers: Addition and Subtraction using mental and formal written methods 	<p>Place Value</p> <ul style="list-style-type: none"> • Finding Multiples and Factors • Prime, Square and Cube Numbers • Whole Numbers: Multiplication and Division using mental and formal written methods • Multiplying up to 4 digits by 1 or 2 digits • Multiplying and dividing by 10, 100 and 1000 • Dividing with a remainder • Whole numbers – Word Problems
Music	<p>Livin' On A Prayer (Rock)</p> <ul style="list-style-type: none"> • Listen and appraise • Singing (tone, volume & pitch) • Performing to an audience 	<p>Classroom Jazz 1</p> <ul style="list-style-type: none"> • Listen and appraise • Playing instruments and improvising • Perform and share

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<p>PE</p>	<p>Young Olympians (Athletics)</p> <ul style="list-style-type: none"> • Use correct technique to run at speed • Develop the ability to run for distance • Throw with accuracy and power • Identify and apply techniques of relay running • Explore different footwork patterns when jumping for distance • Learn how to use skills to improve the distance of a pull throw <p>Boot Camp</p> <ul style="list-style-type: none"> • Preparing the body for exercise and understanding heart rate • Circuits to develop agility, balance and coordination <p>Inside Out!</p> <ul style="list-style-type: none"> • Joints and how they work • How muscles support, protect and move the body • Identifying major organs and their functions • Different types of teeth and their roles • Process of digestion and maintenance of healthy digestion 	<p>Dynamic Dance</p> <ul style="list-style-type: none"> • Patterns and actions of Bollywood dance style • Awareness of music's rhythm and phrasing when improvising • Create and perform individual, partner and group dances • Perform and evaluate each other's work <p>Mighty Movers – Boxercise</p> <ul style="list-style-type: none"> • Demonstrate good technique in a boxercise routine • Understand the principles of dynamic stretching <p>Healthy Mind - Going for Goals</p> <ul style="list-style-type: none"> • Explain strategies to deal with stress, challenges and know where to look for help • Recognise the importance of our mental health, self-confidence and self-belief • Set personal goals and reflect on who we want to be • Learn strategies to manage our emotions
<p>PSHE</p>	<p>Me and My Relationships</p> <ul style="list-style-type: none"> • Collaboration • Give and take • Friendship • Being Assertive • Our emotional needs • Communication 	<p>Valuing Difference</p> <ul style="list-style-type: none"> • Qualities of friendship • Kind conversations • Living in the wider world • Reactions to different situations



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<p>RE</p>	<p>What helps Hindus to worship?</p> <ul style="list-style-type: none"> • Who do Hindus worship? • Hindu images and symbols • Where do Hindus worship? • Hindu writings 	<p>What does it mean to be a Hindu?</p> <ul style="list-style-type: none"> • Where do Hindus worship? • How do Hindus celebrate important events? • How do Hindus celebrate Diwali? • A typical day for a Hindu child <p>Christmas</p> <ul style="list-style-type: none"> • Why is light an important sign at Christmas?
<p>Reading</p>	<p>Class Reader: Wonder by RJ Palacio</p> <ul style="list-style-type: none"> • To make inference from the text/explain and justify using evidence from the text • VIPERS skills: vocabulary, inference, prediction, explain, retrieve, summarise <p>Additional texts Non-fiction texts – Solar System Newspaper reports Biography on famous astronauts</p>	<p>Class Reader: Wonder by RJ Palacio</p> <ul style="list-style-type: none"> • To identify/explain how information/narrative content is related and contributes to the meaning as a whole. • VIPERS skills: vocabulary, inference, prediction, explain, retrieve, summarise <p>Additional texts Non-fiction texts – Howard Carter diary Ancient Egyptian myths</p>
<p>Science</p>	<p>Earth and Space</p> <ul style="list-style-type: none"> • Describe the movement of the Earth and other planets relative to the sun in the solar system • Describe the movement of the moon relative to the Earth • Describe the sun, Earth and moon as approximately spherical bodies • Use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky 	<p>Forces</p> <ul style="list-style-type: none"> • Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object • Identify the effects of air resistance, water resistance and friction, that act between moving surfaces • Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect



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Writing	Writing to Inform A non-fiction report about the Solar System A newspaper report on the Moon Landing A biography on an astronaut <ul style="list-style-type: none">• To note and develop initial ideas• To precis longer passages• To use organisational and presentational devices to structure text• To propose changes to vocabulary and grammar to enhance meaning• To use the correct tense• To use direct speech punctuation	Writing to Entertain A diary entry on Howard Carter’s discovery of Tutankhamun’s tomb A figurative poem about mummification An Ancient Egyptian myth <ul style="list-style-type: none">• To use expanded noun phrase• To use emotive language• To use a range of descriptive language• To use figurative language• To use relative clauses• To describe a setting• To describe characters• To edit and improve writing
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<p>Computing</p>	<p>Online Safety</p> <ul style="list-style-type: none"> • Self-image and identity • Online reputation <p>Computing</p> <p><u>Scratch Game Design</u></p> <ul style="list-style-type: none"> • Characters and backdrops • Adding effects • Changing costumes • Scoring and levels 	<p>Online Safety</p> <ul style="list-style-type: none"> • Online relationships <p>Computing</p> <ul style="list-style-type: none"> • Computing systems and networks Sharing information • Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts • Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration • Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information • Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact
<p>Trips and Visits</p>	<p>Star Gazer Evening</p>	<p>COVID permitting Egyptian Theatre Hindu Temple</p>