



Year 5 Termly Overview

Summer Term

Subject	Summer 1 Allotments	Summer 2 Time Traveller
Art/ DT	<ul style="list-style-type: none"> Garden Bird Painting in the style of Jessie Breakwell Allotment collage <p>Skills: watercolour, mark making, collage, cutting Theory: colour, texture Artist: Jessie Breakwell</p>	<ul style="list-style-type: none"> Historical Hero Portraits create an observational drawing and a stylised drawing of a personal hero, past or present. <p>Skills: stylised drawing, portraiture Theory: line, tone, texture, shape</p>
Computing	<p>Online Safety</p> <ul style="list-style-type: none"> Health, wellbeing and lifestyle <p>Computing</p> <ul style="list-style-type: none"> <u>3D Modelling (SketchUp)</u> <ul style="list-style-type: none"> 2D to 3D Adding details Inside Furniture Creating a room 	<p>Online Safety</p> <ul style="list-style-type: none"> Privacy and security Copyright and ownership <p>Computing</p> <ul style="list-style-type: none"> <u>Radio Station (Audacity)</u> <ul style="list-style-type: none"> Jingles Planning a podcast Recording a podcast Advertising Playback and performance
French	<p>The Seasons</p> <ul style="list-style-type: none"> Spring and Summer Autumn and Winter The date Arts and crafts 	<p>The Environment</p> <ul style="list-style-type: none"> The weather The pond The garden Rubbish



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Geography		<ul style="list-style-type: none">• To understand geographical similarities and differences between Stoneleigh and another town in Europe• Types of settlements and land use• Land uses changes in local area over time• Use digital mapping technology to identify changes in the local area• Collect data from fieldwork and record in a variety of ways• To use 8 compass points for direction and location• To use four-figure grid references to locate items on maps
History		<ul style="list-style-type: none">• To sequence historical periods• To identify changes and make comparisons within and across historical periods• To use documents, printed sources, the internet, pictures and photos to collect information and build a picture about the past



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<p>Maths</p>	<p>Geometry</p> <ul style="list-style-type: none"> • Knowing types of angles • Measuring angles • Investigating angles on a line • Investigating angles at a point • Drawing lines and angles • Describing squares and rectangles • Investigating angles in squares and rectangles • Solving problems involving angles • Investigating regular polygons <p>Position and Movement</p> <ul style="list-style-type: none"> • Naming and plotting points • Describing translations • Describing movements <p>Successive reflections</p> <p>Measurements</p> <ul style="list-style-type: none"> • Converting units of length • Converting units of mass • Converting units of time • Telling the temperature • 	<p>Area and Perimeter</p> <ul style="list-style-type: none"> • Finding the perimeter • Using scale diagrams to find the perimeter • Measuring the area <p>Estimating the area</p> <p>Volume</p> <ul style="list-style-type: none"> • Understanding the volume of solids • Finding the volume of solids • Finding the capacity of rectangular boxes • Converting units of volume • Solving word problems involving volume <p>Roman Numerals</p> <ul style="list-style-type: none"> • Writing Roman numerals to 1000 • Writing Years in Roman numerals
<p>Music</p>	<p>Dancing in the Street (Motown)</p> <ul style="list-style-type: none"> • Listen and appraise • Musical activities • Perform the song 	<p>Reflect, Rewind and Replay (Classical)</p> <ul style="list-style-type: none"> • Listen and appraise • Musical activities • Perform and share
<p>Outdoor Learning</p>	<ul style="list-style-type: none"> • Take part in outdoor and adventurous activity challenges both individually and within a team 	



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PE	<p>Nimble Nets (Tennis)</p> <ul style="list-style-type: none">• Identify and apply techniques for hitting a tennis ball• Develop techniques for ground strokes and volleys• Develop backhand technique• Use the scoring system and court for singles tennis• Use overhead serve• Understand and use double scoring <p>Cool Core (Pilates)</p> <ul style="list-style-type: none">• Improve balance and core strength• Improve coordination <p>Healthy Mind – Healthy Body</p> <ul style="list-style-type: none">• Explain how we can learn from our mistakes• Explain what it means to be happy and how we can improve our happiness• Identify potential dangers when we are out and recall strategies to keep us safe• Identify potential dangers when online and recall strategies to keep us safe• Identify potential dangers when crossing a road and recall strategies to keep us safe• Discuss issues affecting society relating to the health and wellbeing of others	<p>Fitness Frenzy</p> <ul style="list-style-type: none">• Complete a circuit that includes a range of activities• Learn how boxercise moves can be adapted and used in a different format• Perform a sequence of steps in time with music• Understand why fitness is good for health and wellbeing <p>Healthy Lifestyle - Germ Busters</p> <ul style="list-style-type: none">• Explain the importance of personal hygiene• Define the different types of microorganisms and what they do• Recognise signs of ill health and recall strategies to help get better• Identify the dangers of different substances• Define what we mean by living standards and the importance of living in a clean, warm environment• Identify the dangers of sunlight and recall strategies to protect our skin
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<p>PSHE</p>	<p>Being My Best</p> <ul style="list-style-type: none"> • Getting fit • Healthy lifestyle • Skills • My school community • Independence and responsibility • Star qualities 	<p>Growing and Changing</p> <ul style="list-style-type: none"> • Emotions • Feelings • Reactions • Advice • Types of drugs and medicines • Smoking
<p>RE</p>	<p>What is the Golden Rule and are they all the same?</p> <ul style="list-style-type: none"> • What is the golden rule? • Do all religions have a golden rule? • Do humanists have a golden rule? 	<p>How did it all begin?</p> <ul style="list-style-type: none"> • The Christian creation story • The Hindu creation story • The Buddhist creation story • What humanists believe about the creation of the world
<p>Reading</p>	<p>Class Reader: Romeo and Juliet by William Shakespeare</p> <ul style="list-style-type: none"> • To predict what might happen from details stated and implied • VIPERS skills: vocabulary, inference, prediction, explain, retrieve, summarise <p>Additional texts Allotment guides Reviews for tourist attractions</p>	<p>Class Reader: Romeo and Juliet by William Shakespeare</p> <ul style="list-style-type: none"> • To summarise the main ideas drawn from more than one paragraph • VIPERS skills: vocabulary, inference, prediction, explain, retrieve, summarise <p>Additional texts Examples of balanced arguments Reviews of apps</p>



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<p>Science</p>	<p>Living things and their habitats</p> <ul style="list-style-type: none"> Describe the life process of reproduction in some plants and animals. <p>Animals including humans</p> <ul style="list-style-type: none"> Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Describe the life cycle of mammals and learn about changes that occur as humans develop and mature 	<p>RSE</p> <ul style="list-style-type: none"> Explore the emotional and physical changes in puberty Understand the similarities and differences between male and female puberty Explore the impact of puberty on the body and the importance of physical hygiene <p>Electricity Carried over from Year 4 2019-2020</p> <ul style="list-style-type: none"> identify common appliances that run on electricity construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
<p>Writing</p>	<p>Writing to Inform</p> <p>A leaflet for creating your first Allotment A documentary report on the use of pesticides A review of Kew Gardens</p> <ul style="list-style-type: none"> To make effective notes To use simple layout devices To use formal language To use causal conjunctions To use passive voice To use the language features of a review 	<p>Writing to Discuss</p> <p>A balanced argument on Victorian and modern schools An app review</p> <ul style="list-style-type: none"> To plan writing by identifying the audience and purpose To use a wide range of devices to build cohesion To use contrasting conjunctions To use modal verbs To use a formal and impersonal style To select appropriate vocabulary To vary sentence starters and structures



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Trips and Visits	Kew Gardens	STEMfest
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